



SUSTAINABLE TEACHING CURRICULUM  
LESSON PLAN

## First Day

### Objectives:

- We will begin to form relationships with students and become familiar with one another.

### Materials:

- name tags with each student's names already written on them
- journals that will be used for all "sustainable" activities
  - ex: paper stapled in half to make booklets

### Introduction:

- Discuss why we are there
  - "We will be coming every week for the rest of the year to talk about plants, animals, and the environment."
    - Discuss why plants animals and environment are so important
      - Environment- food, water and shelter
      - Plants- food and keep air clean
      - Animals- food and clothing and companionship
        - Clothing- wool (sheep), and leather (cows)
  - "We will also be talking about Sustainability."
    - "What is sustainability?"
      - practices that keep animals and plants and the environment safe and healthy

### Major Instructional Sequence

#### 3. Instruction

- Introduce yourselves and let the students introduce themselves by saying their name and their favorite plant and favorite animals
  - Have everyone put on their name tag
- Split up into groups (one teacher in each group)
  - Hand out the journals and markers
  - Explain that these will be their "sustainable journals" that they will use when they are working with us
  - Have everyone decorate theirs with drawings of their favorite things from nature

Conclusion:

- Discuss how we are looking forward to working with them
- Ask if there is anything in particular involving sustainability they want to do.

**Background:**

For the first day, the goal is to familiarize ourselves with the new students and familiarize the students with the concept of sustainability. By discussing animals and plants that live in our environment, we are slowly introducing them to concept of sustainability.

Vocabulary:

**Sustainability:** practices that keep animals and plants and the environment safe and healthy